ORDINE DEL GIORNO N. 9) Oggetto: Approvazione Regolamento del corso di dottorato in "Legalità, Culture politiche e Democrazia

Il Direttore sottopone all'approvazione del Consiglio il Regolamento del corso di dottorato in "Legalità, Culture politiche e Democrazia, predisposto dal Coordinatore.
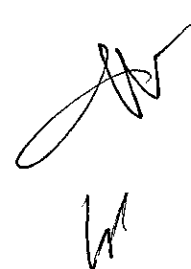
IL CONSIGLIO

- udito quanto esposto dal Direttore e dal prof. Proietti, Coordinatore del corso di Dottorato;
- preso atto e visione del Regolamento del corso di dottorato in "Legalità, Culture politiche e Democrazia messo a disposizione nel sito web del Dipartimento tra gli atti del Consiglio e che si allega al presente verbale;
- chiarito che sia possibile attribuire crediti, previa autorizzazione del Collegio, alle attività di tutorato eventualmente assegnate ai sensi del D.L. 105/2003 e D.M. 198/2013;
- dopo ampia ed approfondita discussione;

DELIBERA UNANIME

di approvare il Regolamento del corso di dottorato in "Legalità, Culture politiche e Democrazia, come da allegato al punto all'ordine del giorno.

La presente delibera è approvata seduta stante.

Università degli Studi di Perugia
Regolamento del corso di dottorato di ricerca in
Legalità, Culture politiche e Democrazia

Approvato con delibera del Consiglio del Dipartimento di Scienze Politiche del 5.02.2020

Art. 1 Oggetto del Regolamento

Il presente Regolamento disciplina gli obiettivi specifici del dottorato di ricerca in Legalità, Culture politiche e Democrazia, l'organizzazione interna e le regole comportamentali per i dottorandi che lo frequentano, ai sensi del Regolamento dei corsi di dottorato di ricerca dell'Ateneo di Perugia, emanato con D.R. 1548 del 7 agosto 2013, cui si fa integrale rinvio.

Art. 2 Obiettivi e articolazione del corso di dottorato

1. Oltre agli obiettivi generali, il dottorato di ricerca in Legalità, Culture politiche e Democrazia si propone di fornire agli studenti una qualificata preparazione in tutti i principali settori di ognuno dei curricula in cui si articola, come da scheda di accreditamento presentata annualmente ai sensi della normativa vigente. Scopo principale del dottorato è quello di formare uno studioso pienamente padrone delle complesse tematiche e metodologie a partire dal suo progetto di ricerca.

Il Collegio dei docenti nomina, in ciascun curriculum, un referente con il compito di organizzare e coordinare le relative attività formative; proporre i provvedimenti relativi ai singoli dottorandi; organizzare l'attività di tutorato; curare e seguire i progressi di ogni dottorando per assicurare a ciascuno l'acquisizione degli strumenti metodologici relativi al proprio ambito di ricerca scientifica.

Art. 3 Organi del corso di dottorato

1. Sono organi del corso di dottorato il Collegio dei docenti e il coordinatore.
2. Le funzioni degli organi del corso di dottorato sono disciplinate dagli artt. 12 e 13 del Regolamento dei corsi di dottorato di ricerca di Ateneo, ai quali si rimanda.
3. L'afferenza di nuovi docenti al Collegio è disciplinata dall'art. 12 del Regolamento dei corsi di dottorato di ricerca di Ateneo. Le domande di afferenza dovranno essere presentate entro gennaio di ciascun anno e saranno valutate dal Collegio prima dell'attivazione di ogni ciclo. La votazione sull'afferenza avviene, di norma, a scrutinio palese; su proposta del coordinatore o su richiesta anche di un solo membro del Collegio la votazione avverrà a scrutinio segreto e parteciperanno alla votazione tutti i membri del Collegio dei docenti del dottorato. Nel valutare le richieste di nuova afferenza si dovrà tenere conto dei criteri scientifici previsti dal Regolamento generale d'Ateneo e dalle norme ministeriali per l'accreditamento, nonché dell'equilibrio tra i curricula. I nuovi membri ammessi risulteranno afferenti al Collegio a partire dal 1 novembre successivo, previo accreditamento del corso ad opera del MIUR.
4. Ai sensi dell'art. 12 del Regolamento dei corsi di dottorato di ricerca di Ateneo, il Collegio dei docenti è integrato da rappresentanti degli iscritti al corso, le cui modalità di elezione sono stabilite dall'art. 4 del presente Regolamento. Tali rappresentanti partecipano alle riunioni dell'organo con funzione consultiva per la

trattazione dei problemi didattici e organizzativi del corso; essi non partecipano alle discussioni e alle deliberazioni riguardanti la valutazione annuale degli iscritti e l'organizzazione dell'esame finale.

Art. 4 Indizione delle elezioni dei dottorandi e svolgimento delle operazioni elettorali

1. Al Collegio dei docenti partecipa una rappresentanza di due dottorandi. Il coordinatore, ovvero in caso di sua assenza o impedimento il decano, provvede ad indire le elezioni dei rappresentanti dei dottorandi nei 2 mesi antecedenti la data di scadenza del mandato delle rappresentanze stesse. Nel provvedimento di indizione è riportato il calendario elettorale, il numero degli eligendi, l'indicazione del luogo ove si svolgeranno le elezioni e l'indicazione della data di scadenza delle candidature, che deve essere fissata almeno dieci giorni lavorativi prima di quella prevista per la votazione. Le votazioni si svolgono in un solo giorno.

2. Godono dell'elettorato attivo e passivo gli studenti regolarmente iscritti al corso di dottorato nell'anno accademico durante il quale si svolgono le elezioni.

3. Le candidature sono presentate in forma scritta alla segreteria del Dipartimento, corredate dal *curriculum vitae* e indirizzate al coordinatore, entro le ore 12 dell'ultimo giorno utile.

4. Il coordinatore, dopo aver accertato la regolarità e validità delle candidature, rende tempestivamente noto l'elenco dei candidati mediante pubblicazione sul sito web del Dipartimento. Copia di tale elenco viene messa a disposizione degli elettori presso il seggio elettorale.

5. Successivamente alla pubblicazione dell'elenco dei candidati, il coordinatore nomina la commissione di seggio, che deve essere composta da due professori o ricercatori, di cui uno con funzioni di presidente, e da un dottorando che gode dell'elettorato attivo, che non sia candidato.

6. L'eventuale ritiro della candidatura deve avvenire entro le ore 12 del giorno antecedente quello stabilito per le votazioni, in modo da consentire al coordinatore di pubblicizzare il ritiro medesimo tramite avviso riportato sul sito web del Dipartimento e affisso presso il seggio elettorale.

7. Le votazioni sono valide se vi partecipa almeno un terzo degli aventi diritto. Se il quorum richiesto non viene raggiunto, entro sette giorni si provvede ad indire nuove elezioni.

8. Disposizione transitoria: in prima attuazione, le votazioni per l'elezione dei rappresentanti dei dottorandi dovranno essere indette dal coordinatore entro 30 giorni lavorativi dalla data di entrata in vigore del presente Regolamento.

Art. 5 Nomina degli eletti

1. Il coordinatore, a compimento delle votazioni e del relativo scrutinio, provvede a proclamare in via provvisoria i candidati che, stante la prevista maggioranza dei votanti, hanno ottenuto il maggior numero di voti, dandone pubblicità sul sito web del Dipartimento. In caso di parità di voti di preferenza tra due o più candidati, risulta eletto colui che ha la maggiore anzianità di iscrizione presso il corso di dottorato e, a parità anche di anzianità di iscrizione, il più anziano di età.

2. I nuovi rappresentanti assumono le funzioni di componenti del Collegio dei docenti dall'inizio dell'anno accademico di riferimento, in caso di nuova istituzione e in prima applicazione, dal giorno di pubblicazione del decreto di proclamazione definitiva.

3. La durata del mandato degli eletti è di due anni, ed è rinnovabile per una sola volta consecutivamente. Nei casi di rinuncia alla nomina o di perdita della qualità di eleggibile di uno degli eletti, subentra per il periodo residuo del mandato il primo dei non eletti. Ove ciò non sia

possibile, si procede a nuove elezioni entro 60 giorni.

Art. 6 Modalità di accesso ai corsi

1. L'accesso ai corsi di dottorato avviene tramite selezione pubblica.
2. Sono giudicati idonei coloro che abbiano conseguito una valutazione superiore o uguale a 33/60.

3. La procedura di selezione verrà espletata mediante valutazione dei titoli e colloquio (in sessantesimi: 30+30); la valutazione titoli si intende superata qualora il candidato abbia ottenuto un punteggio minimo pari a 12/30; il colloquio si intende superato qualora il candidato abbia ottenuto un punteggio minimo pari a 21/30.
4. Il candidato deve elaborare una proposta di progetto di ricerca utile a verificarne l'attitudine alla ricerca e gli interessi scientifici, da presentarsi unitamente alla domanda di partecipazione al concorso. Durante il colloquio il candidato può illustrare la proposta progettuale, oltre che in italiano, anche in lingua inglese, sia in presenza sia tramite videoconferenza.
5 Il colloquio, qualora sostenuto in lingua italiana, prevede l'accertamento della conoscenza della lingua inglese; qualora sostenuto in lingua inglese, prevede l'accertamento della conoscenza della lingua italiana. La valutazione complessiva, in trentesimi, è accompagnata da un giudizio motivato.
6. Se il bando prevede una quota di posti riservata a studenti laureati in Università estere, a borsisti di Stati esteri o di specifici programmi di mobilità internazionale, ivi compresi i titolari di borse di ricerca finanziate dall'Unione Europea o da altra istituzione scientifica europea o internazionale, le modalità di svolgimento delle procedure di ammissione sono le stesse previste per gli altri posti.
7. Se il bando prevede dei posti riservati a dipendenti di aziende in convenzione (dottorato industriale), le modalità di svolgimento delle procedure di ammissione sono le stesse previste per gli altri posti. Nel caso di altre tipologie di dottorato (Marie/Curie, borsisti stati esteri, etc...) le modalità di svolgimento delle procedure di ammissione sono di norma stabilite da appositi accordi.

Art.7 Articolazione delle attività formative

1. Annualmente il coordinatore, sentito il Collegio dei docenti del dottorato e i referenti dei curricula, propone ai dottorandi un programma di attività didattiche formative formalmente attribuite ai docenti del Collegio o ad esperti esterni.
2. Ogni anno i dottorandi seguono un piano scientifico-didattico individuale relativo alle attività formative e di ricerca previste per quell'anno, comprensivo dei corsi e/o delle attività formative identificati di concerto con i tutor fra quelli attivati appositamente per il corso di dottorato o fra quelli attivati presso i Dipartimenti dell'Ateneo o altrove (scuole estive, scuole europee, workshops, etc.).
3. Il corso di dottorato di ricerca è articolato nei tre anni nel modo seguente:
I anno: è dedicato all'orientamento scientifico e all'acquisizione delle necessarie competenze specialistiche per perfezionare, in accordo con il tutor, un adeguato progetto di ricerca da seguire durante il percorso e che sarà poi oggetto della tesi.
II anno: è dedicato al lavoro di ricerca inerente alla tesi, alla prosecuzione della formazione programmata dal Collegio dei docenti, nonché a un periodo di formazione all'estero di durata minima compresa tra 1 e 6 mesi.

III anno: è dedicato principalmente al lavoro di ricerca inerente alla tesi e di stesura della tesi stessa.

L'attività didattica programmata dal corso di dottorato prevede una valutazione finale e il rilascio di una certificazione dei cfu acquisti, su richiesta del dottorando.

Al fine di acquisire i 60 cfu annuali previsti dal programma didattico, il dottorando è tenuto a partecipare alle attività didattiche predisposte dal Collegio dei docenti o dall'Ateneo appositamente per il dottorato; può partecipare alle attività organizzate dai membri del Collegio dei docenti, o ad altre attività mutuate da corsi magistrali o equipollenti oppure da altri corsi universitari, purché ritenuti validi dal Collegio dei docenti, ad esclusione dei CdS triennali, a convegni e *workshops* di particolare rilevanza formativa e scientifica, concordati con il tutor.

Il dottorando può svolgere attività didattiche integrative e di tutorato, previa autorizzazione del Collegio dei docenti e senza che ciò comporti un incremento della borsa di studio (entro il limite massimo di 40 ore in ciascun anno accademico), in conformità di quanto disposto nel Regolamento dei corsi di dottorato di ricerca di Ateneo. Può inoltre partecipare a commissioni di profitto come cultore della materia, come previsto dal Regolamento didattico di Ateneo.

4. Il Collegio dei docenti può autorizzare un'articolazione diversa delle attività formative del primo anno, in casi particolari e a fronte di un'argomentata richiesta del dottorando, che evidenzi specifiche esigenze formative.

Art.8 Verifica delle attività formative

Entro la fine di ogni anno accademico il dottorando deve consegnare al coordinatore una relazione scientifico-didattica concernente tutte le attività formative e di ricerca espletate e compilare una scheda dalla quale risulti la contabilità dei cfu ottenuti; entro lo stesso termine deve inviare al tutor le parti della tesi eventualmente elaborate fino a quel momento. Le relazioni saranno valutate dal Collegio dei docenti che, sentito il dottorando e il tutor con riguardo ai progressi nell'elaborazione della tesi, in caso di valutazione positiva provvederà all'attribuzione dei relativi crediti in base alla tabella di seguito riportata, tenendo conto che il triennio di dottorato prevede 180 cfu. Alla fine del terzo anno i dottorandi devono presentare una relazione conclusiva sulle attività svolte nel corso dei tre anni di dottorato.

Per la compilazione della scheda, i crediti attribuibili alle singole tipologie di attività vengono definiti sulla base della seguente tabella, tenendo conto del fatto che 1 CFU corrisponde a 25 ore di impegno complessivo per lo studente:

partecipazione a corsi curriculari (moduli di 6 ore a contenuto metodologico)	1 cfu per ogni corso
partecipazione a seminari curriculari con indicazione di letture integrative	1 cfu per ogni seminario
partecipazione ad altri seminari/convegni pertinenti con i contenuti del dottorato	1 cfu per ogni seminario/convegno
partecipazione a corsi mutuati da CdS magistrali, previa approvazione del Collegio	come da tabella del CdS
presentazione di relazioni a seminari/convegni pertinenti con i contenuti del dottorato	fino a 5 cfu per ogni seminario/convegno
organizzazione documentata di convegni pertinenti con i contenuti del dottorato	fino a 10 cfu per ogni convegno

prodotti della ricerca pertinenti con i contenuti del dottorato	fino a 10 cfu per ogni pubblicazione
soggiorno di ricerca/formazione all'estero	5 cfu per ogni mese
competenze linguistiche addizionali – corsi offerti dal CLA o altri corsi di lingua	10 cfu per ogni corso con certificazione finale almeno pari al livello B1 (almeno pari al livello C1 nel caso della lingua inglese)
insegnamento didattica integrativa (anche supporto alla didattica), attinente al curriculum seguito, svolto dal dottorando, previa autorizzazione del Collegio	0,2 cfu/ora
attività di tutorato ai sensi del D.M. n. 198 del 23/10/2013 e D.L. n. 105 del 9/05/2003, previa autorizzazione del Collegio	0,1 cfu/ora
paper di fine anno (I e II anno)	40 cfu
tesi (III anno)	50 cfu

Art. 9 Tutor

A ciascun dottorando viene assegnato, entro il primo semestre di corso, un docente supervisore (tutor) facente parte del Collegio dei docenti.
Il tutor è responsabile dell'inserimento del dottorando nell'attività di ricerca del dottorato e si impegna ad affiancarlo nella proposta e nella pianificazione del piano di studi individuale; definisce con il dottorando gli argomenti specifici della ricerca e della tesi e garantisce la qualità del suo lavoro. Il Collegio può revocare l'incarico al tutor che non ottemperi a tali obblighi.
È prevista la possibilità di nominare uno o più co-tutor interni o esterni al Collegio, con il compito di collaborare con il tutor allo svolgimento delle sue funzioni. Ai co-tutor sono estesi diritti ed obblighi del tutor.

Art. 10 Norme transitorie e finali

Le modifiche del Regolamento sono proposte dal Collegio dei docenti e approvate dal Dipartimento proponente. Per quanto non esplicitamente previsto da questo Regolamento, si fa riferimento al Regolamento dei corsi di dottorato di ricerca di Ateneo.

ORDINE DEL GIORNO N. 9 bis) Oggetto: CIRSEu – studioso esterno ai sensi dell'Art. 4 lettera c) del Regolamento di funzionamento del Centro

Il Direttore fa presente al Consiglio che il Prof. Dario Biocca, eletto Direttore del CIRSEu, propone quale componente esterno del Consiglio del CIRSEu, ai sensi dell'art. 4 lettera c) del Regolamento del Centro stesso, per qualità del curriculum e per esperienza professionale, il Prof. Mattew Levinger della George Washington University.
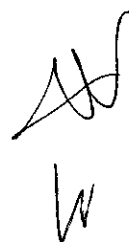
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IL CONSIGLIO

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- udito quanto esposto dal Direttore;
- preso atto e visione del curriculum del Prof. Prof. Mattew Levinger messo a disposizione nel sito web del Dipartimento tra gli atti del Consiglio che si allega al presente verbale;
- dopo ampia ed approfondita discussione;

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DELIBERA UNANIME

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di approvare la proposta di designazione del Prof. Mattew Levinger quale studioso esterno del Consiglio del Centro ai sensi dell'art. 4 lettera c) del Regolamento del Centro.

La presente delibera è approvata seduta stante.

Allegato al punto 8 bis)

MATTHEW LEVINGER, Ph.D.

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Rockville, MD 20852
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(240) 644-4444

http://www.linkedin.com/in/matthewlevinger

SUMMARY

Educator and policy analyst with recognized expertise in international conflict management and program development. Over twenty years' experience in teaching and research both in university and executive education settings.

EXPERIENCE

THE GEORGE WASHINGTON UNIVERSITY, Washington, DC
Research Professor, Elliott School of International Affairs
Director, National Security Studies Program (NSSP)
Director, Master of International Policy and Practice Program (MIPP)   2014 – present
Direct national security leadership program for senior government executives and mid-career Master's program at GW's Elliott School of International Affairs.

- Increased annual enrollment and tuition revenue for NSSP Senior Manager Course in National Security Leadership, with total revenue of $1,490,000 from July 2014 through May 2017. Established institutional partnerships with new clients including Department of Homeland Security, U.S. Agency for International Development, U.S. Northern Command, U.S. Air National Guard, U.S. Marine Corps Intelligence, and Johns Hopkins Applied Physics Lab. Organized and facilitated high-quality executive education programs with overall quantitative evaluations for the last two programs averaging 4.91 on a scale of 1 to 5.

- Increased MIPP graduate applications by 43% from February 2016 to February 2017 through extensive marketing efforts. Led outreach to U.S. Defense Department and intelligence agencies, foreign embassies, and other institutions; expanded MIPP social media and web presence; launched successful Facebook advertising campaign; strengthened student and alumni community through networking and social events. Overhauled syllabus of MIPP Seminar and Practicum to focus on collaborative and adaptive leadership skills development through an individual "lateral leadership" project. Topics for these projects ranged from the promotion of heritage investment in Sri Lanka to the professionalization of the Peruvian Army's Non-Commissioned Officer (NCO) corps to the enlistment of the airline industry in combating human trafficking. U.S. Southern Command (SOUTHCOM) has adopted the NCO professionalization proposal as one of its priority projects for partnership building in Latin America.

- Led the Elliott School's effort to establish an institutional partnership with the Bank of the Republic of Haiti (BRH) to send mid-career Haitian government officials to study for Master's degrees at George Washington University, enrolling two Haitian students in the MIPP program in 2015-2016. Traveled to Port-au-Prince in April 2015 to meet with BRH Board; taught seminar on "Leadership in International Affairs" for 60 staff members of BRH and Haitian Ministry of Finance.

- Created online Conflict Analysis course for U.S. Institute of Peace; Co-facilitator, Atrocity Prevention Study Group; Member of Board of Directors, Forum Foundation for Analytical Excellence; Consultant for UN Department of Peacekeeping Operations.

THE GEORGE WASHINGTON UNIVERSITY, Washington, DC
Visiting Professor, Elliott School of International Affairs
Director, National Security Studies Program (NSSP)   2012 – 2014
Directed executive education program on national security leadership for senior officials from the U.S.

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and other governments, including Colonels and General/Flag Officers and their civilian equivalents.

- Successfully led the transformation of the NSSP from a centrally-funded executive education program sponsored by the Department of Defense to an independent, tuition-funded business model, with total tuition revenue of $700,000 from June 2012 through June 2014.

- Duties included management of program staff, curriculum design, marketing and outreach, recruitment of participants and faculty, program facilitation, and development of institutional partnerships with U.S. government agencies and other organizations.

- Taught undergraduate and graduate courses on international conflict prevention and resolution.

- Consultant for U.S. Institute of Peace, World Bank, IREX, and Creative Associates International.

GEORGE MASON UNIVERSITY, Arlington, VA
Adjunct Professor, School of Public Policy   2011 – 2012
Taught graduate course on Genocide Prevention for the university's Peace Operations Policy Program.

U.S. INSTITUTE OF PEACE, Washington, DC
Senior Program Officer   2008 – 2012
Program Officer   2009 – 2012   2008
Served as core member of leadership team that launched USIP's Academy for International Conflict Management and Peacebuilding. Planned academic structure for the Academy; developed curriculum; established and managed strategic partnerships, recruited and mentored faculty and administrative staff.

- Taught executive education programs on conflict management for more than 350 mid-career and senior officials from governments, international organizations, NGOs, and the private sector.

- Built and managed training partnerships with other governmental and nongovernmental institutions including the U.S. State Department, U.S. Agency for International Development, Department of Defense, Office of the Director of National Intelligence, and German Center for International Peace Operations.

U.S. HOLOCAUST MEMORIAL MUSEUM, Washington, DC
Director, Academy for Genocide Prevention   2004 – 2007
Consulting Director, Academy for Genocide Prevention   2005 – 2007
          2004 – 2005
Led the Holocaust Museum's genocide prevention advocacy and training programs for foreign policy professionals. Directed strategic planning, fundraising, and partnership building; launched major institutional initiatives including the Genocide Prevention Task Force.

- Created and implemented strategic plan for the Academy for Genocide Prevention, approved by U.S. Holocaust Memorial Museum Board in 2004.

- Co-directed project development and fundraising for the Genocide Prevention Task Force, whose report informed PSD-10, the 2011 Presidential Study Directive on Atrocities Prevention.

- Primary author of grant proposals raising $2.25 million in foundation and private grants for the Academy for Genocide Prevention and related initiatives.

- Designed and delivered training programs and conferences on genocide prevention for over 300 U.S. government diplomats, military officers, intelligence analysts, and Congressional staff.

- Organized and facilitated quarterly Monitoring Roundtables to assess threats of genocide and mass atrocities in Africa and Central Asia. Participants included senior officials from the U.S. government, United Nations, World Bank, and international NGOs.

- Supervised development of "Crisis in Darfur," a partnership with Google Earth that attracted 500 media reports and significantly increased Holocaust Museum's web traffic.

U.S. DEPARTMENT OF STATE, Washington, DC
William C. Foster Fellow   2003 – 2004
Drafted Confidence and Security Building Measures (CSBMs) for Bureau of Political-Military Affairs;

coordinated early warning of mass atrocities for Bureau of Intelligence and Research; organized conference series to improve U.S. government responses to genocide and mass atrocities.

- Assembled early warnings of genocide and mass atrocities by U.S. State Department analysts for inclusion in quarterly Atrocities Watchlist.
- Compiled and mapped reports of mass graves in Iraq to support Iraqi war crimes investigations.
- Organized conference series focusing U.S. interagency attention on preventing mass atrocities:
  o "Interagency Strategies for Atrocities Prevention" (6/27/03)
  o "International Cooperation for Atrocities Prevention" (10/17/03)
  o "Public-Private Partnerships for Atrocities Prevention" (12/15/03).
- Drafted Confidence and Security Building Measures strategy for Africa's Great Lakes region.
- Security Clearance: Top Secret / Sensitive Compartmented Intelligence (TS/SCI).

LEWIS & CLARK COLLEGE, Portland, OR
Associate Professor   1994 – 2005
Assistant Professor
2000 – 2005
1994 – 2000
Taught Modern European History, published scholarly research on nationalism, revolutionary politics, and genocide.

- Published books with Oxford University Press and W. W. Norton, and numerous articles and book reviews, on nationalism and revolutionary politics in 18th- and 19th-century Europe.
- Taught courses on nationalism, revolutionary politics, intellectual history, and genocide in Modern Europe.
- Helped design and oversee new college initiatives in International Affairs, writing instruction, and American Studies core course.

STANFORD UNIVERSITY, Stanford, CA
Lecturer, Department of History   1991 – 1994
Taught first-year Humanities core course, Cultures, Ideas, and Values (CIV); revised Ph.D. dissertation; conducted research on 19th- and 20th-century nationalism in Germany and Europe.

EDUCATION

University of Chicago, Chicago, Illinois, Ph.D. in History, 1992.
Major fields: Germany since 1750; France 1750-1850; Japan since 1800.

University of Chicago, Chicago, Illinois, M.A. in History, 1986.
Major fields: Intellectual History, French Revolution, Linguistic Anthropology.

Haverford College, Haverford, Pennsylvania, B.A. in History, 1983.

PUBLICATIONS

Books

Conflict Analysis: Understanding Causes, Unlocking Solutions. United States Institute of Peace Academy Guides. Washington, DC: United States Institute of Peace Press, 2013.

The Revolutionary Era, 1789-1850, 3rd edition (coauthor with Charles Breunig), New York: W. W. Norton, 2002.

Enlightened Nationalism: The Transformation of Prussian Political Culture, 1806-1848.

New York: Oxford University Press, 2000. Paperback edition published 2002.

Multimedia Materials

"Conflict Analysis," Online Course developed for *United States Institute of Peace Global Campus* (co-instructor with Jeffrey Helsing), May 2016, https://www.usipglobalcampus.org/training-overview/conflict-analysis/.

"Beyond Monitoring and Evaluation," *Build Peace Blog,* June 2015, http://howtobuildpeace.org/blog/

"Strengthening Local Engagement in Peacebuilding," *Knowledge Platform Security and Rule of Law,* July 29, 2014, http://www.kpsrl.org/online-debate/online-debate-discussion/t/strengthening-local-engagement-in-peacebuilding.

"Negotiating with Killers: Expert Insights on Resolving Deadly Conflicts," 45-minute audio CD narrated by Ray Suarez, distributed by the United States Holocaust Memorial Museum, 2007.

Articles

"Why the U.S. Government Failed to Anticipate the Rwandan Genocide of 1994: Lessons for Early Warning and Prevention," *Genocide Studies and Prevention,* Vol. 9, Issue 3 (2016), 33-58, http://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1362&context=gsp.

"A Core National Security Interest: Framing Atrocities Prevention," *Politics and Governance,* Vol. 4, Issue 3 (Fall 2015): 26-43, http://www.cogitatiopress.com/ojs/index.php/politicsandgovernance/article/view/322.

"Enhancing Security Through Peacebuilding," *Great Decisions 2010,* 93-102.

"Geographical Information Systems Technology as a Tool for Genocide Prevention: The Case of Darfur," *Space and Polity* 13 (April 2009): 69-76.

"Effective Leadership for a Complex World: A Developmental Perspective," with Sandra M. Martinez and John Asoglia, Chapter in *Changing Mindsets to Transform Security: Leadership Development for an Unpredictable and Complex World,* ed. Linton Wells II, Theodore C. Hailes, and Michael C. Davies, 53-80. Washington, DC: National Defense University, 2013.

"Genocide: Lessons from the 20th Century," *OneWorld Perspectives,* April 2006. Accessible at http://us.oneworld.net/node/130664.

"Karl August von Hardenberg." *Encyclopedia of European History, 1789-1914,* ed. John Merriman and Jay Winter. Farmington Hills, Michigan: Thomas Carson.

"Karl Freiherr vom und zum Stein," *Encyclopedia of European History, 1789-1914,* ed. John Merriman and Jay Winter. Farmington Hills, Michigan: Thomas Carson.

"Myth and Mobilization: The Triadic Structure of Nationalist Rhetoric" (with Paula Franklin Lytle), *Nations and Nationalism* 7, Spring 2001, 175-94.

"The Prussian Reform Movement and the Rise of Enlightened Nationalism," Chapter in *The Emergence of the Prussian State: Re-thinking Prussian History, 1700-1830,* edited by Philip Dwyer, 259-77. London: Longman Press, 2000.

"Kant and the Origins of Prussian Constitutionalism," *History of Political Thought* 19, Summer 1998, 241-63.

"The Politics of Harmony in the Prussian Reform Period," in *Proceedings of the American Historical Association, 1996*, Ann Arbor: University Microfilms.

"Hardenberg, Wittgenstein, and the Constitutional Question in Prussia, 1815-22," *German History* 8, October 1990, 257-77.

"La rhétorique protestataire du Parlement de Rouen (1753-1763)," *Annales--Economies, Sociétés, Civilisations* 45, May-June 1990, 589-613.

"No Old Man's Sorrow': A New Ruskin Letter," *The Burlington Magazine* March 1983, 158-59.

Review Articles

"The Birth of Modern Memory," *Modern Intellectual History*, 3 (Spring 2006): 167-78. (Review of books by Peter Fritzsche, John Toews, and George S. Williamson).

"Memory and Forgetting: Reinventing the Past in Postwar Germany," *The Public Historian: A Journal of Public History*, 24 (Fall 2002): 115-24. (Review of books by Rudy Koshar, Gavriel Rosenfeld, and Barbie Zelizer.)

"Beyond the Bourgeois Revolution," *Critical Review* 2, Spring/Summer 1988, 102-22. (Review of Keith Michael Baker, ed., *The French Revolution and the Origins of Modern Political Culture*, vol. 1, *The Political Culture of the Old Regime*.)

Works in Progress

Co-editor (with Laura Roselle), special issue of *Politics and Governance* on "Narratives of Global Order," forthcoming Summer 2017.

"Love and Fear: Why Populism Prevails," introductory essay for *Politics and Governance*, forthcoming Summer 2017.

"Forging Consensus for Atrocity Prevention: Assessing the Record of the OSCE," submitted to *Genocide Studies and Prevention*, November 2016.

Book Reviews

Review of Peter Geiss, *Der Schatten des Volkes: Benjamin Constant und die Anfänge liberaler Repräsentationskultur im Frankreich der Restaurationszeit 1814-1830* (Munich: Oldenbourg, 2011), in *Journal of Modern History*, forthcoming.

Review of Kevin Cramer, *The Thirty Years' War and German Memory in the Nineteenth Century* (Lincoln: University of Nebraska Press, 2007), in *Journal of Modern History* 81(2009): 469-70.

Review of John Gearson and Kori Schake, eds., *The Berlin Wall Crisis: Perspectives on Cold War Alliances* (New York: Palgrave Macmillan, 2002), on H-Net: Humanities and Social Sciences Online, Nov. 2006, http://www.h-net.org/reviews/showrev.cgi?path=29531166497483.

Review of William D. Godsey, Jr. Review of *Nobles and Nation in Central Europe: Free Imperial Knights in the Age of Revolution, 1750-1850* (Cambridge: Cambridge University Press, 2004), in *The Agricultural History Review* 54 (2006): 358.

Review of George S. Williamson, *The Longing for Myth in Germany: Religion and Aesthetic Culture from Romanticism to Nietzsche* (Chicago: University of Chicago Press, 2004), in *Central European History* 39 (2006): 306-08.

Review of Heinz Duchhardt and Karl Teppe, eds., *Karl vom und zum Stein. Der Akteur, seine Wirkungs- und Rezeptionsgeschichte*, Veröffentlichungen des Instituts für Europäische Geschichte Mainz, Abteilung für Universalgeschichte, vol. 58 (Mainz: Philipp von Zabern, 2003) in *Journal of Modern History* 77 (December 2005): 1139-40.

Review of H. M. Scott, *The Emergence of the Eastern Powers, 1756-1775* (Cambridge: Cambridge University Press, 2001), in *The Historian* 66 (March 2004).

Review of Jean Quataert, *Staging Philanthropy: Patriotic Women and the National Imagination in Dynastic Germany, 1813-1916* (Ann Arbor: University of Michigan Press, 2001), in *Social History* 28 (Oct. 2003).

Review of Abigail Green, *Fatherlands: State-Building and Nationhood in Nineteenth-Century Germany* (Cambridge: Cambridge University Press, 2001), in *German Studies Review*, 26 (May 2003): 404-06.

Review of Karl August von Hardenberg, 1750-1822: *Tagebücher und autobiographische Aufzeichnungen*, edited by Thomas Stamm-Kuhlmann (Munich: Harald Boldt Verlag, 2000), in *Journal of Modern History* 75 (2002), 200-02.

Review of Brendan Simms, *The Impact of Napoleon: Prussian High Politics, Foreign Policy and the Crisis of the Executive, 1797-1806* (Cambridge: Cambridge University Press, 1997), in *Journal of Modern History* 71, June 1999, 490-92.

Review of Christoph Danelzik-Brüggemann, *Ereignisse und Bilder: Bildpublizistik und politische Kultur in Deutschland zur Zeit der Französischen Revolution* (Berlin: Akademie Verlag, 1996) in *Journal of Modern History* 70, September 1998, 732-33.

Review of Karl-Ernst Jeismann, *Das preußische Gymnasium in Staat und Gesellschaft*. Volume 1: *Die Entstehung des Gymnasiums als Schule des Staates und der Gebildeten 1787-1817*, revised edition. Volume 2: *Höhere Bildung zwischen Reform und Reaktion 1817-1859* (Stuttgart: Klett-Cotta, 1996), in *German Studies Review* 21, May 1998, 358-59.

Review of Louis Dumont, *German Ideology: From France to Germany and Back* (Chicago: University of Chicago Press, 1994), in *German Studies Review* 20, October 1997, 485-86.

Review of Eric Dorn Brose, *The Politics of Technological Change in Prussia: Out of the Shadow of Antiquity, 1809-1848* (Princeton: Princeton University Press, 1993), in *Journal of Modern History* 67, June 1995, 478-80.

Op-Ed Pieces

"Discredit the Islamic State Narrative," *U.S. News and World Report*, 11/20/15, http://www.usnews.com/debate-club/should-obama-change-his-approach-to-the-islamic-state-group-after-paris/discredit-the-islamic-state-narrative.

"Uganda's Knife Edge," *New Statesman*, online edition, 5/22/08, http://www.newstatesman.com/africa/2008/05/uganda-sudan-lra-peace.

"Nation-Building Demands Heavy Lifting," published by History News Service (8/17/04), History News Network (8/23/04), *Spokane Spokesman-Review* (on-line edition, 8/23/04), "Nation-Building Isn't a Hobby, It Requires Labor-Intensive, Long-Term Work," *Free Lance-Star*, [Fredericksburg, VA], 8/28/04; "Building a Nation Means Heavy Lifting," *The News Herald* [Panama City, FL], 9/13/04.

"Thoughts on Reagan, Moral Clarity, and Berlin," published by *The Oregonian* (on-line edition, 6/26/04); *Seattle Post-Intelligencer* (6/23/04), *Tri-City News* (Junction City, OR), 7/04.

"The Enduring Lesson of Sarajevo," published by History News Service (12/4/02), *Salt Lake Tribune* (12/8/02), History News Network (12/9/02), *Hartford Courant* (12/02), *Daily Hampshire Gazette*, Northampton, Mass. (12/20/02), *Dayton Daily News* (2/03).

"U.S. Invasion of Iraq Would Play Into Bin Laden's Hands," *Seattle Post-Intelligencer*, 10/4/02.

"Waging Wars With Metaphors," *Seattle Post-Intelligencer*, 9/26/01.

INTERNAL U.S. STATE DEPARTMENT PUBLICATIONS

Conference reports
•"Public-Private Partnerships for Atrocities Prevention," Bureau of Intelligence and Research, January 2004.
•"International Cooperation for Atrocities Prevention," Bureau of Intelligence and Research, November 2003.
•"Interagency Strategies for Atrocities Prevention," Bureau of Intelligence and Research, June 2003 (distributed both in classified and unclassified versions).
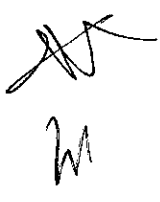
Fact Sheet
•"Mass Graves of Iraq: Uncovering Atrocities" (co-drafter), Bureau of Democracy, Human Rights, and Labor and Bureau of Public Affairs, Dec. 19, 2003, http://www.state.gov/g/drl/rls/27000.htm.

SELECTED PRESENTATIONS

"The Power of Mythic Histories," presentation to conference on Engaging Narratives: The New (Old) Battlefield, Elliott School of International Affairs, Washington, DC, 24 May 2017.

"Merging the Micro and the Macro: Do digital technologies help bring local voices into national peace processes?" Roundtable panelist, International Studies Association Convention, Baltimore, MD, 25 February 2017.

"Utilizing Conflict Analysis in Interest-Based Negotiations," presentation to the Cairo Center for Conflict Resolution and Peacekeeping in Africa, Cairo, Egypt, 5 January 2007.

"Analyzing Violent Conflict," presentation to the Egyptian Institute for Diplomatic Studies, Cairo, Egypt, 5 January 2017.

"A Core National Security Interest: Framing Atrocities Prevention," presentation to the Atrocity Prevention Study Group, Stimson Center, Washington, DC, 21 May 2015.

"Evaluation Methods," presenter and session facilitator, *Build Peace 2015*, Nicosia, Cyprus, 26 April 2015.

"Leadership in International Affairs," presentation to the Bank of the Republic of Haiti, Port-au-Prince, Haiti, 9 April 2015.

"Effective Leadership and Leadership Development for a Complex World: A Developmental Perspective," with Sandra M. Martinez and John Agoglia, Third International Transformation Conference, National Defense University, Washington, DC, 19 June 2013.

"Deconstructing Conflict, Constructing Peace," presentation to Forum Foundation for Analytic Excellence Roundtable, Reston, VA, 4 June 2013.

"Participatory Mapping as a Tool for Community-Driven Violence Prevention," presentation at World Bank conference on "ICT and Violence Prevention in Fragile and Conflict-Affected States," Washington, DC, 2 May 2013.

"Liberté, Egalité, Amitie: A Path Not Taken in Modern Revolutionary Political Culture," paper for symposium on "Amity in International Affairs," University of Chicago, Chicago, IL, 20 April 2013.

"Crisis Prevention and Response: Recent U.S. Government Initiatives," seminar on Security, Stability, Transition, and Reconstruction (SSTaR), U.S. Army George C. Marshall Center, Garmisch-Partenkirchen, Germany, 4 March 2011 and 24 June 2011.

"Causes of Conflict and State Failure," seminar on Security, Stability, Transition, and Reconstruction (SSTaR), U.S. Army George C. Marshall Center, Garmisch-Partenkirchen, Germany, 9 July 2009, 18 March 2010, and 15 July 2010.

"Integrating Conflict Analysis into the Policymaking Process," International Studies Association annual conference, New Orleans, Louisiana, 17 February 2010.

"Conflict 101," presentation to Whole of Government Conference on Conflict Prevention, U.S. Marine Corps Center for Irregular Warfare, 17 February 2009.

Discussion Moderator, Annual Conference on Genocide Prevention, sponsored by the U.S. Department of State and the National Intelligence Council, Washington, DC, 30-31 October 2008.

Working Group Facilitator, 2008 Stability Operations Training and Education Workshop, sponsored by the U.S. Army Peacekeeping and Stability Operations Institute, Gettysburg, Pennsylvania, 22-25 September 2008.

"Preventing Identity-Based Atrocities," presentation at a conference on "The Responsibility to Protect: A Framework for Confronting Identity-based Atrocities," Benjamin N. Cardozo School of Law, Yeshiva University, New York, New York, 11 March 2008.

"Preventing Genocide: Darfur and Beyond," National Security Agency, Fort Meade, Maryland, 18 July 2007.

"Training Initiatives for Genocide Prevention at the U.S. Holocaust Memorial Museum," presenter and panel chair, International Association of Genocide Scholars conference, Sarajevo, Bosnia, 12 July 2007.

"Negotiating with Killers," joint presentation with Gabriella Blum, Harvard Program on Negotiation, Cambridge, Massachusetts, 6 April 2006.

"New Initiatives for Genocide Prevention at the U.S. Holocaust Memorial Museum," Judaic Studies Program, University of Oregon, Eugene, Oregon, 9 November 2005.

"Human Rights: How Much Blood and Treasure?" Panel discussion, Monroe Community College, Rochester, New York, 6 October 2005.

"Prussia and the French Imperium," commentator, German Studies Association Conference, Milwaukie, Wisconsin, 1 October 2005.

"Negotiating with Killers," conference organizer and discussant, Airlie Center, Warrenton, Virginia, 29-30 September 2005.

"Genocide Prevention Training Programs at the U.S. Holocaust Memorial Museum," International Association of Genocide Scholars conference, Boca Raton, Florida, 6 June 2005.

"Workshop on International Criminal Law Regimes," discussant, Airlie House, Warrenton, Virginia, 8-9 July 2004.

"Human Salvation or Mission Impossible: Is Intervention the Solution?" Session moderator, Lewis & Clark College International Affairs Symposium, 7 April 2004.

"The Future of International Criminal Law Regimes," discussant, Meridian International Center, Washington, D.C., 24-25 February 2004.

"The Future of International Criminal Law Regimes" preliminary session, discussant, Meridian International Center, Washington, D.C., 16 December 2003.

"Public-Private Partnerships for Atrocities Prevention," conference organizer and session moderator, United States Holocaust Memorial Museum, Washington, D.C., 15 December 2003.

"Atrocities Prevention Efforts at the United States Department of State," Sawyer Seminar on Responses to Mass Killing, Stanford University, 5 December 2003.

"International Cooperation for Atrocities Prevention," conference organizer, Meridian International Center, Washington, D.C., 17 October 2003.

"Interagency Strategies for Atrocities Prevention," conference organizer and session moderator, Meridian International Center, Washington, D.C., 27 June 2003.

"The Rise of Enlightened Nationalism in Nineteenth-Century Prussia," University of Perugia, Italy, 24 March 2000.

"Das Konzept einer demokratischen Monarchie im Preußischen Vormärz," Historisches Seminar, Universität Tübingen, Germany, 10 December 1996.

"Conjuring the Nation: Rhetorical Strategies and Popular Mobilization," Association for the Study of Nationalities Convention, Columbia University, New York, 26 April 1996.

"L'idée de la nation dans la rhétorique pré-révolutionnaire du Parlement de Rouen," invited lecture at the Ecole des Hautes Etudes en Sciences Sociales, Paris, France, 23 May 1990.

"Hardenberg, Wittgenstein, and the Constitutional Question in Prussia, 1815-1822," Forschungscolloquium Neuere Geschichte, Technical University of Berlin, Germany, 5 December 1989.

PROFESSIONAL SERVICE

Member, Editorial Board, *Politics and Governance*, January 2017 – present.

Member, Board of Directors, Forum Foundation for Analytic Excellence, September 2015 – present.

Co-facilitator, Atrocity Prevention Study Group, April 2015 – present.

Member, U.S. Institute of Peace Dissertation Prize jury, February 2017.

AWARDS AND HONORS

- U.S. Holocaust Memorial Museum Institutional Achievement Award, for leadership of "Crisis in Darfur" (partnership with Google Earth), 2007.
- William C. Foster Fellowship, United States Department of State, Bureau of Political-Military Affairs and Bureau of Intelligence and Research, 2003-2004.
- William Rainey Harper Fellowship, University of Chicago, 1991-1992.
- Social Science Research Council dissertation fellowship, Berlin Program for Advanced German and European Studies, Berlin, Germany, 1988-1990.

LANGUAGES

German: excellent reading and speaking
French: excellent reading, fair speaking
Italian: fair reading and speaking
Norwegian: fair reading knowledge

Matthew B. Levinger

May 2017

11

ORDINE DEL GIORNO N. 10) Oggetto Commissione Internazionalizzazione: aggiornamenti e determinazioni

Il Direttore invita il Prof. Zanettin a prendere la parola. Il Prof. Zanettin comunica al Consiglio che:

a) sta proseguendo, grazie all'impegno della Prof. Chirieleison, l'iter di allargamento al Dipartimento di Scienze Politiche dell'Accordo quadro tra l'Ateneo di Perugia e la St John's University di New York (Accordo già attivato dal Dipartimento di Economia) con la prospettiva di accogliere fino ad un massimo di 4 studenti della St John's University che potranno frequentare corsi in lingua inglese nell'ambito del curriculum del Cdl magistrale in Relazioni Internazionali e predisporre un bando per 2 nostri studenti che potranno frequentare corsi presso la St John's University;

b) sarebbe necessario predisporre una struttura di accoglienza e assistenza per gli studenti internazionali che frequenteranno corsi presso il Dipartimento e, a tal fine, chiede l'emissione di un bando per la selezione di uno studente tutor per l'internazionalizzazione.
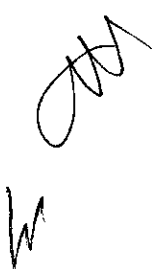
IL CONSIGLIO

- udito quanto esposto dal Prof. Zanettin;
- dopo ampia ed approfondita discussione all'interno della quale il Direttore fa presente che per il reclutamento di uno studente tutor per l'internazionalizzazione è necessario aspettare l'attribuzione dei fondi per l'anno 2020;

DELIBERA UNANIME

di approvare il proseguo dell'iter di allargamento al Dipartimento di Scienze Politiche dell'Accordo quadro tra l'Ateneo di Perugia e la St John's University di New York individuando la Prof. Cecilia Chirieleison come referente dello stesso e affidandole il mandato a perfezionare l'Accordo.

La presente delibera è approvata seduta stante.

ORDINE DEL GIORNO N. 11) Oggetto Commissione Orientamento: aggiornamenti e determinazioni

Il Direttore invita il Coordinatore della Commissione, Prof. Gnaldi, a prendere la parola. La Prof. Gnaldi aggiorna il Consiglio in ordine alle linee di azione della nuova governance per quanto riguarda l'organizzazione delle attività legate all'orientamento, a quanto deciso dalla Commissione in ordine all'organizzazione dell'open day per i corsi di laurea triennali e magistrali del Dipartimento, ai rapporti con le scuole e ai piani di orientamento e tutorato (POT).

Il Consiglio prende atto.

ORDINE DEL GIORNO N. 12) Oggetto Ratifica Decreti del Direttore.

Il Direttore ricorda che sono stati inseriti nel sito web del Dipartimento i decreti del Direttore dal n. 151/2019 al n. 153/2019 e dal n. 1/2020 al n.2/2020.

Il Consiglio,
- udito quanto esposto dal Direttore;
- preso atto delle ragioni di urgenza che hanno portato all'adozione dei decreti direttoriali;

<div align="center">

DELIBERA UNANIME

</div>

la ratifica dei seguenti decreti direttoriali:
- n. 151/2019 – Autorizzazione rimodulazione piano finanziario Progetto POT – Piani di orientamento e tutorato 2019 (GPS.UNI) "Geolocalizzazione politico-sociologica per orientarsi nel mondo universitario. Dalla scuola all'Università: saper scegliere per saper sperimentare" (Richiedente Prof. Gnaldi);
- n. 152/2019 – Proposta conferimento incarichi – Premialità – Docenti, Ricercatori e Personale Tecnico-Amministrativo;
- n. 1/2020 – Proposta impegni di spesa Progetto POT;
- n. 2/2020 – Approvazione proposta di Convenzione con l'INPS a favore del Master in Progettazione e accesso ai fondi europei per la creatività multimediale.

La presente delibera è approvata seduta stante.

ORDINE DEL GIORNO N. 13) Oggetto Decreti del Segretario Amministrativo.

Il Direttore ricorda che nella sezione "amministrazione trasparente" – "elenco gare e contratti" del sito del Dipartimento sono in visione i decreti del Segretario Amministrativo dal n. 107/2019 al n. 109/2019.

Il Consiglio,
- udito quanto esposto dal Direttore;

prende atto dei decreti del Segretario Amministrativo dal n. 107/2019 al n. 109/2019 in visione nella sezione "amministrazione trasparente" – "elenco gare e contratti" del sito del Dipartimento.

ORDINE DEL GIORNO N. 14) Oggetto Varie eventuali.

Il Direttore informa il Consiglio di avere ricevuto dall'Ufficio relazioni internazionali di Ateneo la proposta di accordo di Mobilità Erasmus+ con l'Università di Salamanca (Spain) promossa dal Prof. Damiani Marco messa a disposizione nel sito web del Dipartimento tra gli atti del Consiglio e allegata al presente verbale. La proposta è stata già firmata dall'Università partner e si richiede l'approvazione in tempi brevi da parte del Consiglio di Dipartimento per annoverare questo accordo tra quelli disponibili per il prossimo Bando per la mobilità degli studenti.

Informa inoltre che la Prof. Lupi, coordinatore della Commissione Erasmus ha espresso parere favorevole con la raccomandazione che gli Uffici competenti comunichino le soglie linguistiche già approvate dal Dipartimento per gli studenti in mobilità.

IL CONSIGLIO

- udito quanto esposto dal Direttore e dalla prof.ssa Lupi;
- preso atto delle ragioni di urgenza;

DELIBERA UNANIME

di approvare l'Accordo Erasmus con l'University of Salamanca nell'ambito del Programma Erasmus+ Programme - Key Action 1, di cui all'allegato al punto all'ordine del giorno, con la raccomandazione che gli Uffici competenti comunichino le soglie linguistiche già approvate dal Dipartimento.

La presente delibera è approvata seduta stante.

Ciao Ciana Pi...

Erasmus+ Programme

Key Action 1
– Mobility for learners and staff –
Higher Education Student and Staff Mobility

Inter-institutional[1] agreement 2019-2020/2021

between programme countries

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects related to the organisation and management of the mobility, in particular the recognition of the credits awarded to students by the partner institution.

A. Information about higher education institutions

Name of the institution (and department, where relevant)	Erasmus code	Contact details[2] (email, phone)	Website (e.g. of the course catalogue)
Università degli Studi di Perugia	I PERUGIA01	**Administrative Coordinator:** Sonia Trinari Head International Relations Office Università degli Studi di Perugia Piazza Università, 1 06123 Perugia – Italy e-mail: area.relint@unipg.it Tel. +39-075-5852106; +39-075-5852084; +39-075-5852036 Fax: +39-075-5852209 **Academic Coordinator** Department of Political Science Prof. Damiani Marco E – mail:marco.damiani@unipg.it	University of Perugia http://www.unipg.it/ International Relations Area: http://www.unipg.it/internazionale ECTS Catalogue: http://www.unipg.it/en/ects-guide
University of	E	**Institutional Coordinator:**	Course catalogue:

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[1] Inter-institutional agreements can be signed by two or more higher education institutions

[2] Contact details to reach the senior officer in charge of this agreement and of its possible updates.

| Salamanca | SALAMAN02 | Vice- Rector for International Relations
C/ Benedicto XVI,
nº 22, 1ª Planta
37008 Salamanca (Spain)
Tf: +34 923294426
erasmus@usal.es

Departmental Coordinator:
Prof. Fátima García Díez
Facultad de Derecho; Campus Miguel de Unamuno S/N,
37007 Salamanca, Spain Tel.: +34 923 294442; E-mail:
coordinterderecho@usal.es | http://www.usal.es

Erasmus incomings:
http://rel-int.usal.es/en/ |

B. Mobility numbers[3] per academic year

The partners commit to amend the table below in case of changes in the mobility data by no later than the end of January in the preceding academic year.

FROM [Erasmus code of the sending institution]	TO [Erasmus code of the receiving institution]	*Subject area code* * [ISCED]**	*Subject area name* *	*Study cycle* *[short cycle, 1st, 2nd or 3rd]* *	Number of student mobility periods	
					Student Mobility for Studies *[total number of months of the study periods or average duration*]*	*Student Mobility for Traineeships* *
I PERUGIA01	E SALAMAN02	0312	Political sciences and civics	1st	2 students x 10 months or 4 x 5 months	
E SALAMAN02	I PERUGIA01	0312	Political sciences and civics	1st, 2nd	2 students x 10 months or 4 x 5 months	

*[*Optional: subject area code & name and study cycle are optional. Inter-institutional agreements are not compulsory for Student Mobility for Traineeships or Staff Mobility for Training. Institutions may agree to cooperate on the organisation of traineeship; in this case they should indicate the number of students that they intend to send to the partner country. Total duration in months/days of the student/staff mobility periods or average duration can be indicated if relevant.]*

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[3] Mobility numbers can be given per sending/receiving institutions *and per education field (optional*:*
http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx)

** ISCED codes and Subject areas are available at:
http://www.unipg.it/files/pagine/940/Erasmus_ISCED.pdf

FROM [Erasmus code of the sending institution]	TO [Erasmus code of the receiving institution]	Subject area code * [ISCED]**	Subject area name *	Number of staff mobility periods	
				Staff Mobility for Teaching [total number of days of teaching periods or average duration *]	Staff Mobility for Training *
I PERUGIA01	E SALAMAN02	0312	Political sciences and civics	2 teachers for 8 hours	
E SALAMAN02	I PERUGIA01	0312	Political sciences and civics	2 teachers for 8 hours	

C. Recommended language skills

The sending institution, following agreement with the receiving institution, is responsible for providing support to its nominated candidates so that they can have the recommended language skills at the start of the study or teaching period:

Receiving institution [Erasmus code]	Optional: Subject area	Language of instruction 1	Language of instruction 2	Recommended language of instruction level[4]	
				Student Mobility for Studies [Minimum recommended level: B1]	Staff Mobility for Teaching [Minimum recommended level: B2]
I PERUGIA01		Italian	English only for students who apply for Laboratory training	A2 [The University of Perugia offers an Italian Language Course free of charge in September and February for all international students. Italian Language Courses are offered all year round at a reduced price: http://www.unipg.it/en/unipg/language-courses]	B2 [Teaching staff is also welcome to teach classes in English, French, German Portuguese and Spanish depending on the hosting Degree Course]

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[4] For an easier and consistent understanding of language requirements, use of the Common European Framework of Reference for Languages (CEFR) is recommended, see
http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

| E SALAMAN02 | | Spanish | Minimum recommended level: B1 No certificate required | Minimum recommended level: B2 No certificate required | |

For more details on the language of instruction recommendations, see the course catalogue of each institution *[Links provided on the first page]*.

D. Additional requirements

The selection criteria for students and staff are regulated by the sending University; measures for preparing, receiving and integrating mobile students and/or staff are organised by the receiving Institution according to the regulations of the Educational, Audiovisual & Cultural Executive Agency (EACEA) and National Agencies.

The Institutions have infrastructures to welcome students and staff with disabilities.

E. Calendar

1. Applications/information on nominated students must reach the receiving institution by:

Receiving institution [Erasmus code]	Autumn term* [month]	Spring term* [month]
I PERUGIA01	**Application deadline** : June 20th **Academic calendar:** http://www.unipg.it/en/courses/academic-calendar	**Application deadline:** November 20th **Academic calendar:** http://www.unipg.it/en/courses/academic-calendar
E SALAMAN02	15th July	15th July

[to be adapted in case of a trimester system]*

2. The receiving institution will send its decision within 4 weeks.

3. A Transcript of Records will be issued by the receiving institution upon the student's departure or, in any case, no later than 5 weeks after the assessment period has finished at the receiving HEI. *[It should normally not exceed five weeks according to the Erasmus Charter for Higher Education guidelines]*

4. Termination of the agreement

[It is up to the involved institutions to agree on the procedure for modifying or terminating the inter-institutional agreement. However, in the event of unilateral termination, a notice of at least one academic year should be given. This means that a unilateral decision to discontinue the exchanges notified to the other party by 1 September 2014 will only take effect as of 1 September 2014+1. The termination clauses must include the following disclaimer: "Neither the European Commission nor the National Agencies can be held responsible in case of a conflict."]

4

F. Information

1. Grading systems of the institutions

University of Salamanca grading system

In the Spanish university system, each course unit is graded on a scale from 0 to 10 points, and each numerical grade correspond to a qualitative grade as follows: Suspenso (Fail): 0-4.9 – Aprobado (Pass): 5-6.9 – Notable (Good):7-8.9 – Sobresaliente (Very Good): 9-10 – Matricula de Honor: A special mention for outstanding performance limited to a maximum of 2 % of students registered in a given course unit group. When a student does not take the corresponding examination or final assessment, this is reflected as No Presentado (Absent). To pass a course unit, a student must receive a grade of at least 5 points out to 10.

The receiving institutions provide the statistical distribution of grades according to the descriptions in the ECTS users' guide[5]. The table will facilitate the interpretation of each grade awarded to students and will facilitate the credit transfer by the sending institution.

Institution [Erasmus code]	Contact details (email, phone)	Website for information
I PERUGIA01	http://www.unipg.it/en e-mail: area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ects-guide
E SALAMAN02	International Relations Office e-mail: erasmus@usal.es Tf: +34 923294426	http://rel-int.usal.es/en/students/incoming-students/erasmus-student-mobility-for-studies

2. Visa

The sending and receiving institutions will provide assistance, when required, in securing visas for incoming and outbound mobile participants, according to the requirements of the Erasmus Charter for Higher Education.

Information and assistance can be provided by the following contact points and information sources:

Institution [Erasmus code]	Contact details (email, phone)	Website for information
I	servizio.incoming@unipg.it	http://www.unipg.it/en/ects-

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[5] http://ec.europa.eu/education/lifelong-learning-policy/ects_en.htm

PERUGIA01	Tel. +39-075-5852024	guide
	Fax +39-075-5852352	
	area.relint@unipg.it	
	Tel.+39-075-5852106	
E SALAMAN02	International Relations Office	http://rel-int.usal.es/en/students/incoming-students/erasmus-student-mobility-for-studies
	e-mail: erasmus@usal.es	
	Tf: +34 923294426	

3. Insurance

The sending and receiving institutions will provide assistance in obtaining insurance for incoming and outbound mobile participants, according to the requirements of the Erasmus Charter for Higher Education.

The receiving institution will inform mobile participants of cases in which insurance cover is not automatically provided. Information and assistance can be provided by the following contact points and information sources:

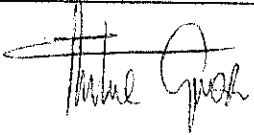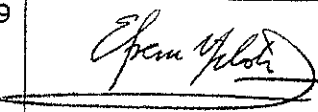| Institution [Erasmus code]	Contact details (email, phone)	Website for information
I PERUGIA01	servizio.incoming@unipg.it	http://www.unipg.it/en/ects-guide
	Tel. +39-075-5852024	
	Fax +39-075-5852352	
	area.relint@unipg.it	
	Tel.+39-075-5852106	
E SALAMAN02	International Relations Office	http://rel-int.usal.es/en/students/incoming-students/erasmus-student-mobility-for-studies
	e-mail: erasmus@usal.es	
	Tf: +34 923294426	

4. Housing

The receiving institution will guide incoming mobile participants in finding accommodation, according to the requirements of the Erasmus Charter for Higher Education.

Information and assistance can be provided by the following persons and information sources:

Institution [Erasmus code]	Contact details (email, phone)	Website for information
I	servizio.incoming@unipg.it	http://www.unipg.it/en/ects-

PERUGIA01	Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	guide
E SALAMAN02	University of Salamanca Residence Halls	http://www.usal.es/residen/
	University Guidance Office (Flats, rooms, houses...) e-mail: sou@usal.es	http://spio.usal.es/Alojamiento

G. SIGNATURES OF THE INSTITUTIONS (legal representatives)

Institution [Erasmus code]	Name, function	Date	Signature[6]
I PERUGIA01	The Rector Prof. Maurizio Oliviero		
E SALAMAN02	**Departmental Coordinator** Fátima García Díez	04/12/2019	
	V° B° Vice-Rector for International Relations Efrem Yildiz Sadak	04/12/2019	

Reg.   **n.**   **Date**

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[6] Scanned signatures are accepted

Erasmus+ Programme – Key Action 1

Mobility for learners and staff – Higher Education Student and Staff Mobility
Inter-institutional agreement for the academic years 2019/2021
between programme countries

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects related to the organisation and management of the mobility, in particular the recognition of the credits awarded to students by the partner institution.

A. Information about higher education institutions

Name of the institution (and department, where relevant)	Erasmus code	Contact details (email, phone)	Website
University of Salamanca	E SALAMAN02	**Institutional Coordinator:** Vice- Rector for International Relations C/ Benedicto XVI, nº 22, 1ª Planta 37008 Salamanca (Spain) Tf: +34 923294426 erasmus@usal.es **Departmental Coordinator:** Prof. Fátima García Díez Facultad de Derecho; Campus Miguel de Unamuno S/N, 37007 Salamanca, Spain Tel.: +34 923 294442; E-mail: coordinterderecho@usal.es	Course catalogue: http://www.usal.es Erasmus incomings: http://rel-int.usal.es/en/
University of Perugia	I PERUGIA01	**Administrative Coordinator:** Sonia Trinari Head International Relations Office Università degli Studi di Perugia Piazza Università, 1 06123 Perugia – Italy e-mail: area.relint@unipg.it Tel. +39-075-5852106; +39-075-5852084; +39-075-5852036 Fax: +39-075-5852209 **Academic Coordinator** Department of Political Science Prof. Damiani Marco	University of Perugia http://www.unipg.it/ International Relations Area: http://www.unipg.it/internazionale ECTS Catalogue: http://www.unipg.it/en/ects-guide

		E – mail: marco.damiani@unipg.it	

B. Mobility numbers per academic year

The partners commit to amend the table below in case of changes in the mobility data by no later than the end of January in the preceding academic year.

Student Mobility for Studies

FROM [Erasmus code of the sending institution]	TO [Erasmus code of the receiving institution]	Subject area code * [ISCED]	Subject area name	Study cycle [1] [1st, 2nd or 3rd]	Number of student mobility periods[2]
E SALAMAN02	I PERUGIA01	031 (excluded 0313)	*Social and behavioural sciences (excluded Psychology)	1st	2 x 5 months
		042	Law		2 x 5 months
I PERUGIA01	E SALAMAN02	031 (excluded 0313)	*Social and behavioural sciences (excluded Psychology)	1st	2 x 5 months
		042	Law		2 x 5 months

* Exclusively for Global Studies Degree of the Faculty of Law of the University of Salamanca.

Staff Mobility for Teaching

FROM [Erasmus code of the sending institution]	TO [Erasmus code of the receiving institution]	Subject area code * [ISCED]	Subject area name *	Number of staff mobility periods[3]
E SALAMAN02	I PERUGIA01	031 (excluded 0313) 042	*Social and behavioural sciences (exclude Psychology) Law	1 x 5 days
I PERUGIA01	E SALAMAN02	031 (excluded 0313)	*Social and behavioural sciences (exclude Psychology)	1 x 5 days

		042	Law	

* Exclusively for Global Studies Degree of the Faculty of Law of the University of Salamanca.

*ISCED Area Code: http://uis.unesco.org/en/topic/international-standard-classification-education-isced

[1] **1st: Undergraduate, 2nd: master or 3rd: PhD.** - Faculties or Schools at the University of Salamanca are allowed to sign undergraduate mobility exchange agreements. For 2nd (master) or 3rd (PhD) mobility exchanges, the names of the specific programs must be specified and will require the approval of the Directors or relevant Academic Commissions.

[2] Total number of months of the study period.

[3] Total number of days of teaching periods or average duration.

C. Recommended language skills

The sending institution, following agreement with the receiving institution, is responsible for providing support to its nominated candidates so that they can have the recommended language skills at the start of the study or teaching period:

Receiving institution [Erasmus code]	Language of instruction	Recommended language of instruction level[4]	
		Student Mobility for Studies	Staff Mobility for Teaching
E SALAMAN02	English	Minimum recommended level: B1 No certificate required	Minimum recommended level: B2 No certificate required
I PERUGIA01	Italian (English only some courses)	A2	B1

For more details on the language of instruction recommendations, see the course catalogue of each institution *[Links provided on the first page].*

[4] For an easier and consistent understanding of language requirements, use of the Common European Framework of Reference for Languages (CEFR) is recommended, see http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

D. Additional requirements

Support is offered to students and staff with special need or disability. See http://sas.usal.es

E. Calendar

1. Applications/information on nominated students must reach the receiving institution by:

Receiving institution [Erasmus code]	Autumn term* [month]	Spring term* [month]
E SALAMANO 2	15th July	15th July
I PERUGIA01	**Application deadline :** June 20th **Academic calendar:** http://www.unipg.it/en/courses/academic-calendar	**Application deadline:** November 20th **Academic calendar:** http://www.unipg.it/en/courses/academic-calendar

[* to be adapted in case of a trimester system]

2. The receiving institution will send its decision within max. six weeks after the receipt of the complete application.

3. A Transcript of Records will be issued by the receiving institution no later than five weeks after the assessment period has finished at the receiving HEI.

4. **Termination of the agreement:**

   In the event of unilateral termination of the inter-institutional agreement, a notice of at least one academic year should be given. This means that a unilateral decision to discontinue the exchanges notified to the other party by 1 September 20XX will only take effect as of 1 September 20XX+1.

   Neither the European Commission nor the National Agencies can be held responsible in case of a conflict.

F. Information

1. Grading systems of the institutions

University of Salamanca grading system

In the Spanish university system, each course unit is graded on a scale from 0 to 10 points, and each numerical grade correspond to a qualitative grade as follows: Suspenso (Fail): 0-4.9 – Aprobado (Pass): 5-6.9 – Notable (Good):7-8.9 – Sobresaliente (Very Good): 9-10 – Matricula de Honor: A special mention for outstanding performance limited to a maximum of 2 % of students registered in a given course unit group. When a student does not take the corresponding examination or final assessment, this is reflected as No Presentado (Absent). To pass a course unit, a student must receive a grade of at least 5 points out to 10.

2. Visa

The sending and receiving institutions will provide assistance, when required, in securing visas for incoming and outbound mobile participants, according to the requirements of the Erasmus Charter for Higher Education.

Information and assistance can be provided by the following contact points and

information sources:

Institution [Erasmus code]	Contact details (email, phone)	Website for information
E SALAMAN02	International Relations Office e-mail: erasmus@usal.es Tf: +34 923294426	http://rel-int.usal.es/en/students/incoming-students/erasmus-student-mobility-for-studies
I PERUGIA01	servizio.incoming@unipg.it Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ects-guide

3. Insurance

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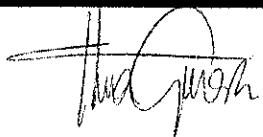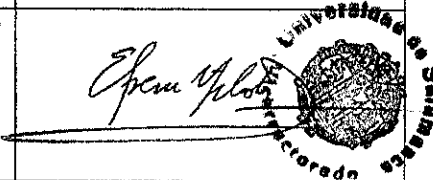| Institution [Erasmus code]	Contact details (email, phone)	Website for information
E SALAMAN02	International Relations Office e-mail: erasmus@usal.es Tf: +34 923294426	http://rel-int.usal.es/en/students/incoming-students/erasmus-student-mobility-for-studies
I PERUGIA01	servizio.incoming@unipg.it Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ects-guide

4. Housing

The receiving institution will guide incoming mobile participants in finding accommodation, according to the requirements of the Erasmus Charter for Higher Education.

Information and assistance can be provided by the following persons and information sources:

Institution [Erasmus code]	Contact details (email, phone)	Website for information
E SALAMAN02	University of Salamanca Residence Halls	http://www.usal.es/residen/
	University Guidance Office (Flats, rooms, houses...) e-mail: sou@usal.es	http://spio.usal.es/Alojamiento
I PERUGIA01	servizio.incoming@unipg.it Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ects-guide

G. SIGNATURES OF THE INSTITUTIONS (legal representatives)

Institution [Erasmus code]	Name, function	Date	Signature[5]
E SALAMAN02	**Departmental Coordinator** Fátima García Díez	04/04/2019	
	Vº Bº Vice-Rector for International Relations Efrem Yildiz Sadak	04/04/2019	
I PERUGIA01	The Rector **Prof. Maurizio Oliviero**		

Scanned signatures are accepted

Reg.   n.   Date

Erasmus+ Programme – Key Action 1

Mobility for learners and staff – Higher Education Student and Staff Mobility
Inter-institutional agreement for the academic years 2019/2021
between programme countries

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects related to the organisation and management of the mobility, in particular the recognition of the credits awarded to students by the partner institution.

A. Information about higher education institutions

Name of the institution (and department, where relevant)	Erasmus code	Contact details (email, phone)	Website
University of Salamanca	E SALAMAN02	**Institutional Coordinator:** Dr. Efrem Yildiz Sadak Vice- Rector for International Relations Benedicto XVI nº 22, 1º 37008 Salamanca (Spain) Tf: +34 923294426 erasmus@usal.es **Departmental Coordinator:** Prof. Fátima García Díez Facultad de Derecho; Campus Miguel de Unamuno S/N, 37007 Salamanca, Spain Tel.: +34 923 294442; E-mail: fatima@usal.es	Course catalogue: http://www.usal.es Erasmus incomings: http://campus.usal.es/~rrii/
University of Perugia	I PERUGIA01	**Administrative Coordinator:** Sonia Trinari Head International Relations Office Università degli Studi di Perugia Piazza Università, 1 06123 Perugia – Italy e-mail: area.relint@unipg.it Tel. +39-075-5852106; +39-075-5852084; +39-075-5852036 Fax: +39-075-5852209	University of Perugia http://www.unipg.it/ International Relations Area: http://www.unipg.it/internazionale ECTS Catalogue: http://www.unipg.it/en/ects-guide

		Academic Coordinator	
		Department of Political Science	
		Prof. Damiani Marco	
		E – mail: marco.damiani@unipg.it	

B. Mobility numbers per academic year

The partners commit to amend the table below in case of changes in the mobility data by no later than the end of January in the preceding academic year.

Student Mobility for Studies

FROM [Erasmus code of the sending institution]	TO [Erasmus code of the receiving institution]	Subject area code * [ISCED]	Subject area name	Study cycle[1] [1st, 2nd or 3rd]	Number of student mobility periods[2]
E SALAMAN02	I PERUGIA01	0312	Master in Political Sciences	2nd	2 students x 10 months or 4 x 5 months
I PERUGIA01	E SALAMAN02	0312	Master in Political Sciences	2nd	2 students x 10 months or 4 x 5 months

Staff Mobility for Teaching

FROM [Erasmus code of the sending institution]	TO [Erasmus code of the receiving institution]	Subject area code * [ISCED]	Subject area name *	Number of staff mobility periods[3]
E SALAMAN02	I PERUGIA01	0312	Political Sciences	1 x five days
I PERUGIA01	E SALAMAN02	0312	Political Sciences	1 x five days

*ISCED Area Code: *http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx)*

[1] **1st: Undergraduate, 2nd: master or 3rd: PhD.** - Faculties or Schools at the University of Salamanca are allowed to sign undergraduate mobility exchange agreements. For 2nd (master) or 3rd (PhD) mobility exchanges, the names of the specific programs must be specified and will require the approval of the Directors or relevant Academic Commissions.

[2] Total number of months of the study period.

[3] Total number of days of teaching periods or average duration.

Receiving institution [Erasmus code]	Language of instruction	Recommended language of instruction level[4]	
		Student Mobility for Studies	Staff Mobility for Teaching
E SALAMAN02	Spanish	Minimum recommended level: B1 No certificate required	Minimum recommended level: B2 No certificate required
I PERUGIA01	Italian (English only some courses)	A2	B1

For more details on the language of instruction recommendations, see the course catalogue of each institution *[Links provided on the first page].*

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D. Additional requirements

Support is offered to students and staff with special need or disability. See http://sas.usal.es

E. Calendar

1. Applications/information on nominated students must reach the receiving institution by:

Receiving institution [Erasmus code]	Autumn term* [month]	Spring term* [month]
E SALAMAN02	15th July	15th July
I PERUGIA01	**Application deadline** : June 20th **Academic calendar:** http://www.unipg.it/en/courses/academic-calendar	**Application deadline** : November 20th **Academic calendar:** http://www.unipg.it/en/courses/academic-calendar

[to be adapted in case of a trimester system]*

2. The receiving institution will send its decision within max. six weeks after the receipt of the complete application.

3. A Transcript of Records will be issued by the receiving institution no later than five weeks after the assessment period has finished at the receiving HEI.

4. **Termination of the agreement**:

In the event of unilateral termination of the inter-institutional agreement, a notice of at least one academic year should be given. This means that a unilateral decision to discontinue the exchanges notified to the other party by 1 September 20XX will only take effect as of 1 September 20XX+1.

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1. Grading systems of the institutions

University of Salamanca grading system

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Information and assistance can be provided by the following contact points and information sources:

Institution [Erasmus code]	Contact details (email, phone)	Website for information
ESALAMAN02	International Relations Office e-mail: erasmus@usal.es Tf: +34 923294426	http://campus.usal.es/~rrii/guiaEstudiantesInternacionales.php
I PERUGIA01	servizio.incoming@unipg.it Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ects-guide

3. Insurance

The sending and receiving institutions will provide assistance in obtaining insurance for incoming and outbound mobile participants, according to the requirements of the Erasmus Charter for Higher Education.

The receiving institution will inform mobile participants of cases in which insurance cover is not automatically provided. Information and assistance can be provided by the following contact points and information sources:

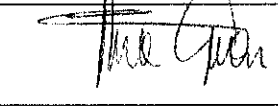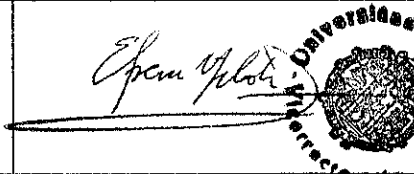| Institution [Erasmus code]	Contact details (email, phone)	Website for information
E SALAMAN02	International Relations Office e-mail: erasmus@usal.es Tf: +34 923294426	http://campus.usal.es/~rri i/guiaEstudiantesInternacio nales.php
I PERUGIA01	servizio.incoming@unipg.it Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ect s-guide

4. Housing

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Information and assistance can be provided by the following persons and information sources:

Institution [Erasmus code]	Contact details (email, phone)	Website for information
E SALAMAN02	University of Salamanca Residence Halls	http://www.usal.es/residen/
	University Guidance Office (Flats, rooms, houses...) e-mail: sou@usal.es	http://sou.usal.es/Alojamiento
I PERUGIA01	servizio.incoming@unipg.it Tel. +39-075-5852024 Fax +39-075-5852352 area.relint@unipg.it Tel.+39-075-5852106	http://www.unipg.it/en/ects-guide

G. SIGNATURES OF THE INSTITUTIONS (legal representatives)

Institution [Erasmus code]	Name, function	Date	Signature[5]
E SALAMAN02	**Departmental Coordinator** Fátima García Díez	30/01/ 2020	
	Vº Bº Director del Master Fátima García Díez	30/01/ 2020	
	Vº Bº Vice-Rector for International Relations Dr. Efrem Yildiz Sadak	30/01/ 2020	
I PERUGIA01	The Rector **Prof. Maurizio OLIVIERO**		

[5] *Scanned signatures are accepted*

Reg.   n.   Date

Non essendovi altro da trattare, la seduta è tolta alle ore 18.00.

IL SEGRETARIO VERBALIZZANTE   IL DIRETTORE
(Dott.ssa Letizia Pietrolata)   (Prof. Giorgio Eduardo Montanari)